

Global End: The interests of the Public of Manitoba are protected, as they relate to the practice of engineering and geoscience and that the results should be worth the resources expended.

E-1 Individuals who are practicing engineering and geoscience are registered and licensed.	E-2 Practitioners practice with competence and conduct themselves professionally.	E-3 Unqualified persons do not practice.	E-4 Stakeholders understand and value the contribution of the professions.	E-5 Practitioners reflect the diversity of the public.	E-6 Consumers have access to a reasonable supply of practitioners' services.
E-1.1 Potential members experience efficient registration or licensure.	E-2.1 Practitioners demonstrate a high current level of knowledge and experience with the application of that knowledge.		E-4.1 Practitioners value and engage in a self-regulating profession.	E-5.1 Increasing indigenous membership.	E-6.1 Engineering and geoscience students enroll as interns.
E-1.2 Qualified professionals experience a seamless registration process across Canada and internationally.			E-4.2 The public understands and values the contribution of the professions and this is a priority. E-4.2.1 The public understands the competency and ethics of practitioners. E-4.2.2 The public perceives the professions as having a leading role in protecting public interest.	E-5.2 By 2030, 30% of newly licensed engineers will be women and this is a priority.	E-6.2 Students in K to 12 view the professions as rewarding careers.
E-1.3 Individuals practicing emerging technologies are integrated into the profession.	E-2.2 Practitioners and students develop as professionals throughout their careers.		E-4.3 Government and regulators understand and support self-regulation. E-4.3.1 The provincial government will provide clearly defined regulatory authority.		E-6.3 Post secondary institutions and government are aware of the future needs of the professions.
E-1.4 Individuals practicing in academia are recognized as qualified for registration.			E-4.4 Government understands the issues impacting the public interest as they relate to the professions and this is a priority. E-4.4.1 Government seeks out the professions as stakeholders. E-4.4.2 Governments dialogue with the professions in developing legislation, regulation, public policy, codes and standards.		